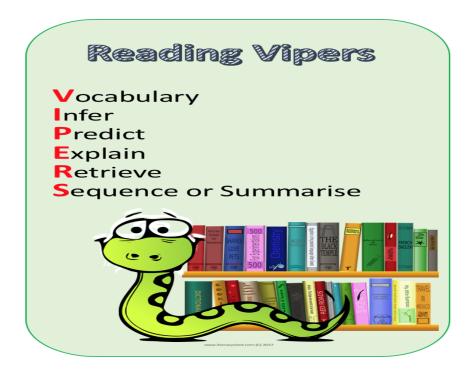
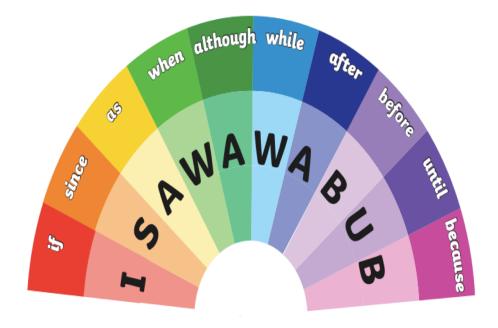
hello monday

Monday 4th May 2020

LO To use subordinating conjunctions





The 1st skill we will be focussing on this week is:

Subordinating Conjunctions

This is a "grammar skill" and it is a useful tool to add additional information to your sentences.

Watch the video to learn more about subordinating conjunctions.



Why do we use subordinating conjunctions?

A conjunction is a word, or words, used to connect two clauses together. Words such as: 'although', 'because' or 'when'.

A subordinating clause is a part of a sentence that **adds additional information** to the main clause.

A subordinating conjunction is simply the word/words that is used to **join** a subordinating clause to another clause or sentence.

e.g. "He was annoyed, the train had stopped."

"He was annoyed because the train had stopped."

By adding <u>'because'</u> we are linking the <u>subordinating clause</u> "the train had stopped" with the main clause "He was annoyed".

I SAW A WABUB!

Try to remember these important subordinating conjunctions.



If Since As When Although While After Before Until Because!

Use subordinating conjunctions in different positions within your sentences.

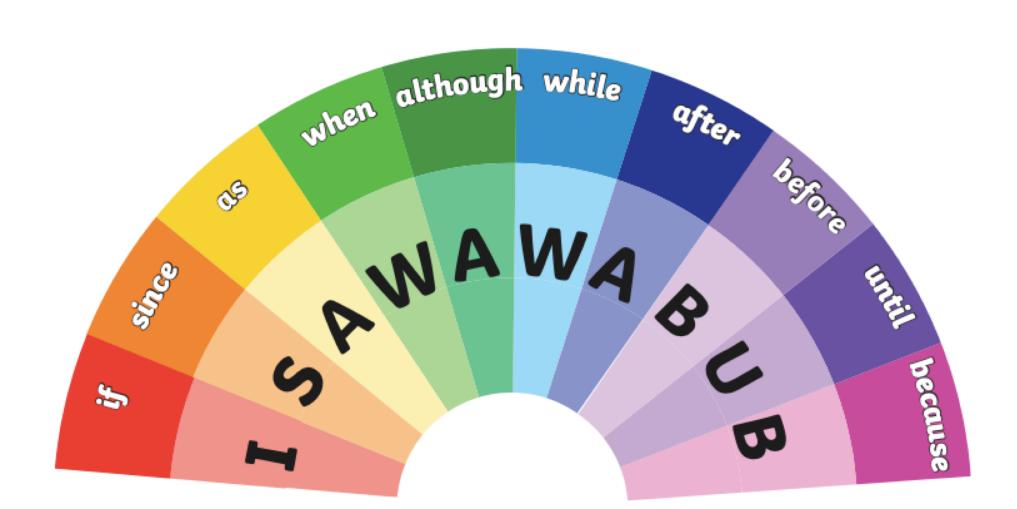
Although he made me jump, I was thrilled to see a wabub behind the tree.

I am going on a wabub hunt **after**I have eaten my dinner.





To include a subordinating conjunction we must use one of these words.

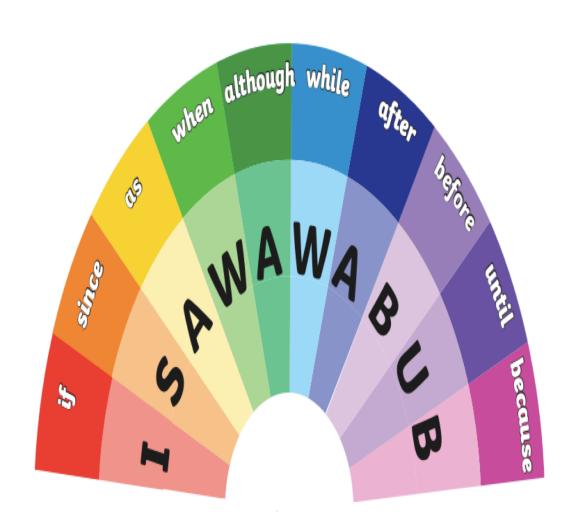


Spotting a subordinating conjunction!

The wind danced around the trees before heading south.

While looking through the window, Sophie saw the BFG

The car stopped in the middle of the road because it broke down.



Spotting a subordinating conjunction!

The wind danced around the trees before heading south.

While looking through the window, Sophie saw the BFG

The car stopped in the middle of the road because it broke down.

Task 1: Copy and complete these sentences including a subordinating conjunction. Focus on punctuation!

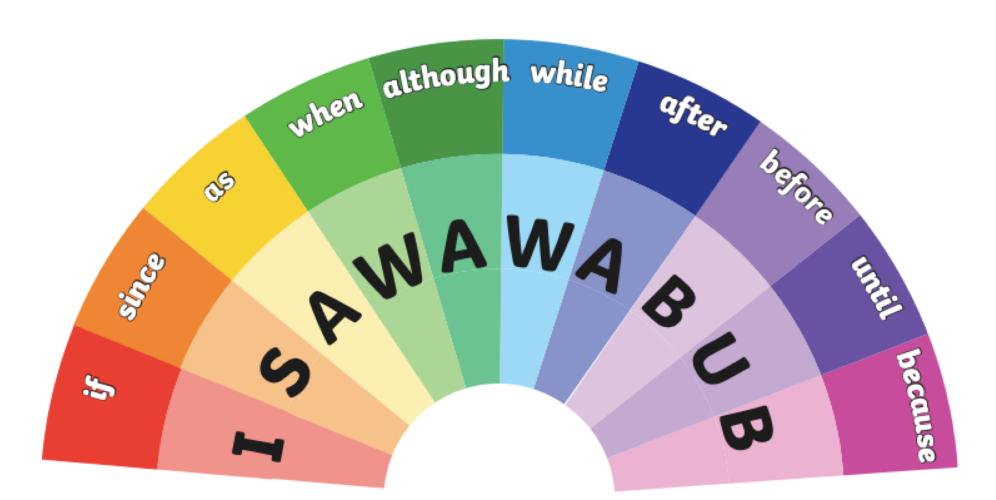
XAMPLE	The cold wind blew violently	after	the tornado hit the village.
	ky suddenly d black		
The a	ırrogant man ed	<u></u>	
	orgetful wizard d his potion	<u></u>	
	refer to go rrow night	<u></u>	

Task 1: Copy and complete these sentences begin with a subordinating conjunction. Focus on punctuation!

EXAMPLE	Because	his mum had packed him up soggy sprout sandwiches,		the unhappy boy left his lunch.
			\subset	David won the top prize.
			\supset	Roald Dahl is one of the world's most popular children's authors.
			\supset	the boy felt terribly embarrassed.
			\sim	dolphins communicate using sonar clicks.

EXT:(If you feeling like practising a bit more...)

Write 3 sentences of your own that contain any of the subordinating conjunctions.



Task 2

Create your own subordinating conjunctions acronym poster that will help you remember to use subordinating conjunctions in your writing this week.

You can use all or some of the words.

